Zoom Instructors Script

Platform Choice

Windows PC or Mac, produced in the last 5 years, Intel I5 or better CPU, 8gb or better memory

Windows 10 or MacOS 10 or greater

Note: consider using dual monitors to simplify

Free or Paid version of Zoom

For instructors, the paid version (\$15/mth) makes the most sense to avoid interruptions during a class length greater than 40 min, and it simplifies participant management for larger class sizes

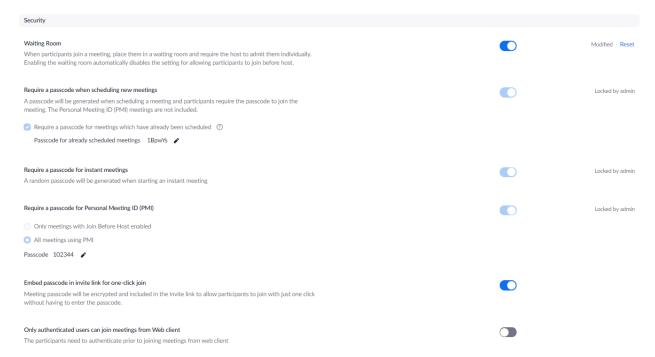
Note: even with the paid version, you still might want to use the 'waiting room' feature to 'greet' students as they arrive. It's your choice, but be sure to monitor the waiting room after the class starts to make sure late arrivals don't get stuck there

Settings

So, you now have a login to Zoom (I log in using my Google credentials)

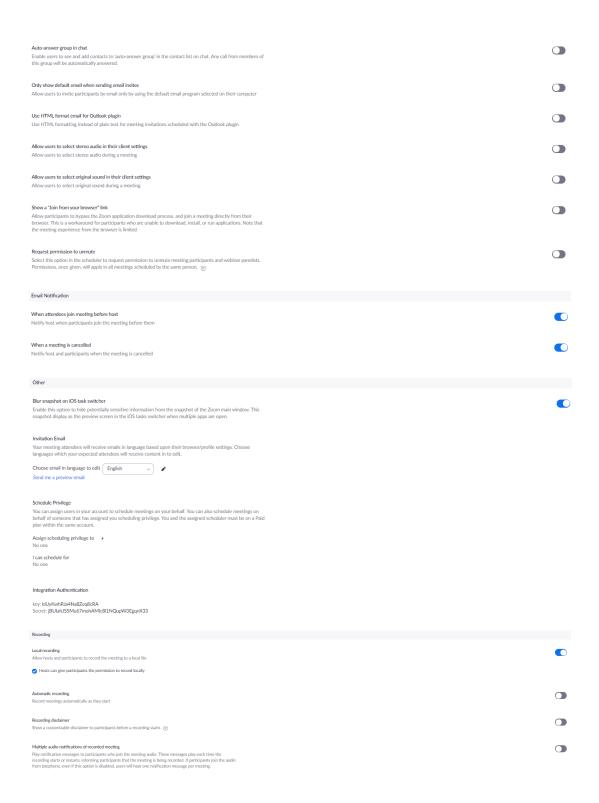
Go to ZOOM.US, and log in, then select Settings

Following are settings I recommend using for your Zoom instruction:



Schedule Meeting	
Host video Start meetings with host video on	Modified Ro
Participants video Start meetings with participant video on. Participants can change this during the meeting.	
Audio Type Determine how participants can join the audio parties of the meeting. When joining audio, you can let them choose to use their computer microphone/speaker or use a telephone. You can also limit them to just one of those audio types. If you have 2nd party audio enabled, you can require that all participants follow the instructions you provide for using non-Zoom audio. Computer Audio	
Join before host Allow participants to join the meeting before the host arrives	
Enable Personal Meeting ID A Personal Meeting ID (PMI) is a 9 to 11 digit number that is assigned to your account. You can visit Personal Meeting Room to change your personal meeting settings. Learn more (P)	
Use Personal Meeting ID (PMI) when scheduling a meeting You can visit Personal Meeting Room to change your Personal Meeting settings.	
Use Personal Meeting ID (PMI) when starting an instant meeting	
Mute participants upon entry Automatically mute all participants when they join the meeting. The host controls whether participants can unmute themselves.	
Upcoming meeting reminder Receive desktop notification for upcoming meetings. Reminder time can be configured in the Zoom Desktop Client. The state of the desktop notification for upcoming meetings. Reminder time can be configured in the Zoom Desktop Client.	
In Meeting (Basic)	
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Require encryption for 3rd party endpoints (SIP/H.323) By default, Zoonn requires encryption for all data transferred between the Zoom cloud, Zoom client, and Zoom Room. Turn on this setting to require encryption for 3rd party endpoints (SIP/H.323) as well.	
Chat Allow meeting participants to send a message visible to all participants	
Prevent participants from saving chat	
Pour de	
Private chat Allow meeting participants to send a private 1:1 message to another participant.	
Auto saving chats Automatically save all in-meeting chats so that hosts do not need to manually save the text of the chat after the meeting starts.	
Sound notification when someone joins or leaves	
File transfer Hosts and participants can send files through the in-meeting chat.	
○ Only allow specified file types ②	
Feedback to Zoom Add a Feedback tab to the Windows Settings or Mac Preferences dialog, and also enable users to provide feedback to Zoom at the end of the meeting	
Display end-of-meeting experience feedback survey Display a thumbs up/down survey at the end of each meeting. If participants respond with thumbs down, they can provide additional information about what went wrong.	
Always show meeting control toolbar Always show meeting controls during a meeting (y)	
Show Zoom windows during screen share 🔞	

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	themselves do not see that they are listed as guests. [7]		



Most of the settings shown above are enabled by default, but settings which enable One-Click Join, the Waiting Room feature, Chat and Private Chat, File Transfer, Breakout Rooms, Virtual Backgrounds, and Recording Permissions may be useful to your instruction style as they are to mine.

Now let's talk about instruction workflow management. As many instructors familiar with the Zoom interface know, things can get busy, and it's easy to forget certain steps which can interrupt the flow of your delivery. So, starting out, try to keep things simple and routine. Here's what I mean:

Assume my presentation includes 3 primary elements

- PowerPoint slides
- Videos, either downloaded and available locally, or linked on the Web, and
- Student discussion

First, and before I start my Zoom session, I'm going to open the application(s) I'll be using during the session. In this case I'll open PowerPoint, a Web browser (to start my Zoom session and to link to Web pages in my presentation and/or show videos on the Web), and then start your Zoom session from the same link you provided to your students.

Second, if you enabled the waiting room, then students will start showing up there. As the host, you'll be notified in the participants window that students are waiting to be admitted and you'll need to admit them one at a time.

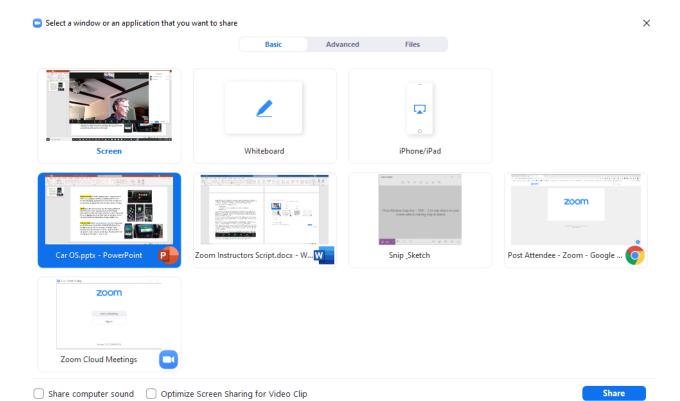
Third, once all your students are admitted and settled, it's usually good form to 'Mute All' so you have the floor. I would also keep the option for 'Participants to Unmute Themselves' checked.

Fourth, now it's time to sort out how you want your presentation to go and what items you'll be sharing. In this example, I'm going to start with a conversation about the topic and solicit input about the kinds of things my students are particularly interested in or have questions about. This can help direct the flow of the presentation.

Fifth, I'll go into screen sharing mode (assumes all the applications you'll be sharing are already open).



Next, you'll need to choose the application you're going to share (I'll be using PowerPoint).



And since there are no videos embedded in this presentation, I'll not check the sound and video optimization check boxes (yet). Click 'Share'. This takes your PowerPoint presentation into full screen mode on the participants' screens. Participant and chat windows can be activated on the host's screen and they will not interfere with what the participant's see. This again, is because only the PowerPoint application is being shared. If I had shared my whole desktop, then participants would see everything I'm doing on my PC.

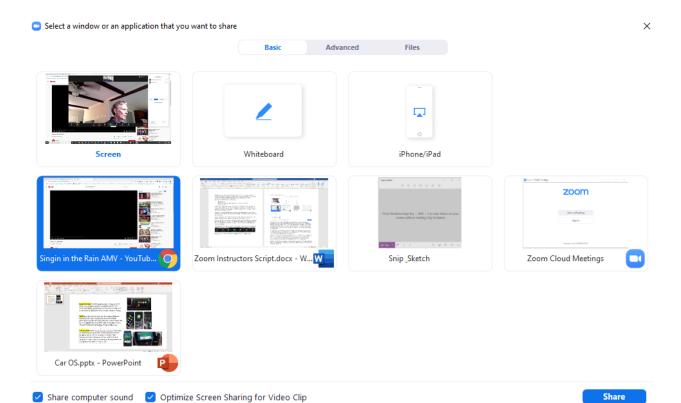
Note that in this PowerPoint slide there's an embedded Web link. If I click on this link, participants will see nothing, again because I'm only sharing the PowerPoint application with them. Consider this behavior when your deciding how you want your presentation to flow.

Sixth, stop share to go back to the 'grid view' where you can see and interact with participants. At this point you can mute and unmute participants, or they can mute and unmute themselves (your choice). You can monitor chat to see what, if any, questions appear there. I encourage people to use chat, and I'll make a point to check the chat window when I'm not in presentation mode.

Seventh, starting a video (let's assume we're running a video from the Web for this example). Share the Web browser window with the tab selected where the video is going to be accessed. I'll use YouTube as the example. Share screen – select the Web browser interface and check the 'Share computer sound' and 'Optimize Screen for Video Clip' options for better sound and video performance.

Note: Remember to do this <u>EVERY TIME</u> you're playing a video or the video performance will be awful. And the trouble is, you, as the presenter, might not even notice, but your participants sure will!

Also note that what you see on your screen is always going to be a little better than what they see. Zoom reduces the video quality and frame rate. It's still watchable, but it's nothing like the real thing.



Eighth, so now we have PowerPoint slides and videos behind us. Next is managing your transitions as you move from different media types and to and from participant interaction. As in the physical classroom, you want these transitions to be planned and smooth. You also want the engage with your participants so there's the feeling of real human interaction, listening, responding, holding their interest and attention, or at least knowing when you're not. I encourage participants to keep their video on so I can see them when we're in discussion mode. You also have some choices to make about how you want people to let you know they have something to say. In larger class sizes this can be a challenge, but it's something you'll have to deal with. Setting the ground rules with your students at the beginning of the session will go a long way to making this work well.

Ninth, timekeeping is important! Respect your students' time and their commitments, and either set a timer or designate a timekeeper, but start on time and end on time whenever possible. In my real-life classes I come to the room early (15 to 30 minutes early). Depending on the type of account, paid versus free, and your decision to use the waiting room or not, consider starting early. My CLR class starts at 9:25, so there are no classes before mine. I'll plan to be online (using a paid account) well before class starts for those that have specific interests or general questions. Class then will start and end on time...

Tenth, and final, let's talk about Zoom etiquette. Here are some things I came up with:

For Instructors – my list

Set up an inviting, non-distracting space for your Zoom instruction (no bathrooms in the background)

Provide the best audio and video experience you can for your students (lighting is important)

Practice looking AT the camera (this equates to good eye contact with your participants), and avoid looking away from the camera too often – I'm working on this...

Be prepared. Have your presentation materials open and queued. Practice transitions and write checklists if you have to so your transitions work the same every time.

Send out class reminders to your students before each session and include the Zoom link so they don't have to go back in their old emails to dig it out.

Start on time, end on time, and reinforce punctuality with your students.

Share your session notes/slides/supporting items with your students via the 'File Sharing' capability built into Zoom.

Have fun! Zoom is different, but it's still a great way to share your passion with others...

For students – not my list (<u>source</u>)

Think of a Zoom Meeting as a face-to-face meeting and conduct yourself as you would if you were all present in the same room. In addition there are some additional useful tips below to observe to help ensure the meeting goes smoothly for all involved:

- Join early up to 5 minutes before the meeting start time
- If you haven't used Zoom before click the link to download Zoom prior to the day of the meeting and familiarize yourself with any features you may need to use on the day – mute/unmute microphone, stop/start video, screenshare, etc.
- Have your video on unless you are experiencing connection issues
- Find a quiet space without interruptions / background noise
- Have a plain background avoid backlight from bright windows
- Have good lighting on your face so you can be seen clearly
- Adjust your camera to be at around eye level if possible especially take note of the angle of your laptop screen if using the built-in camera.
- Mute your microphone when not talking
- Try to avoid talking over / at the same time as other participants
- Be aware you are on camera and try to avoid doing other tasks, checking emails, looking at your phone, etc.

PS – Instructors – It might be a good idea to share some of these Zoom etiquette ideas with your students during your first session. Zoom might be new to some and they just don't know. And it can't hurt as a reminder to others. You're in charge and need to let them know what's expected.

Thanks!

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